



Ideas for Look-A-Like Display

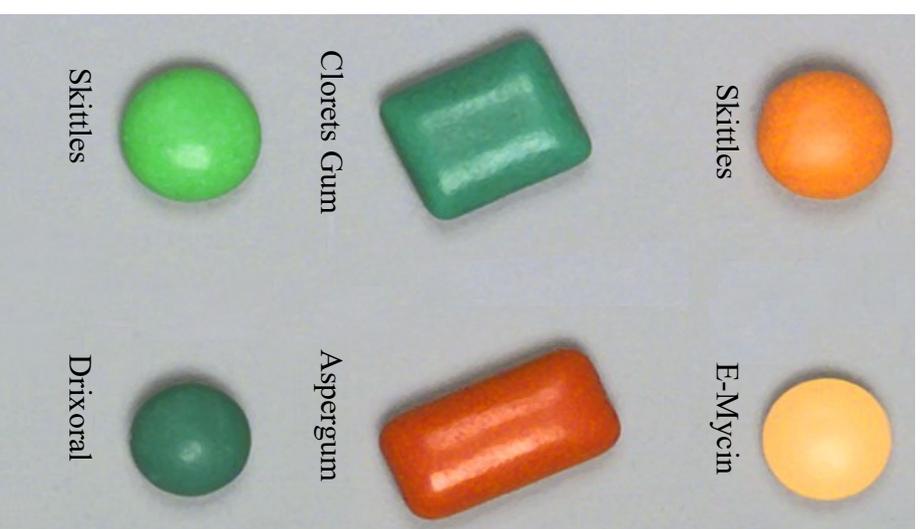
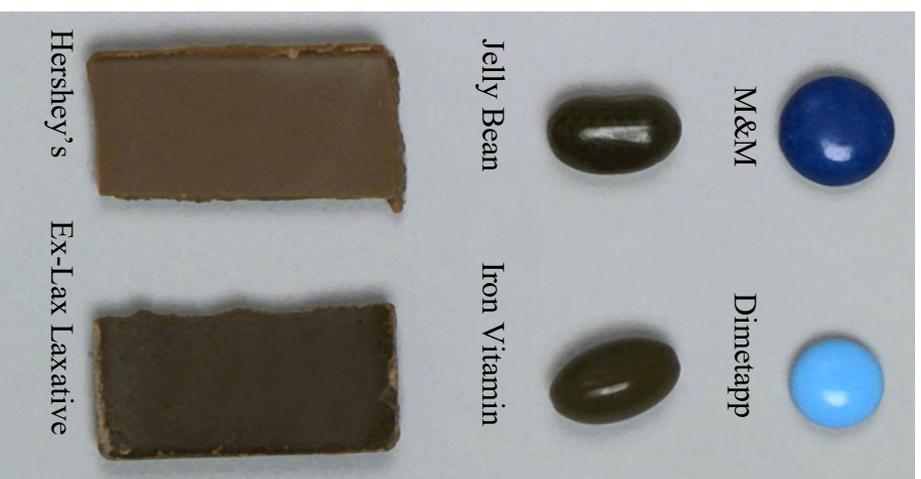
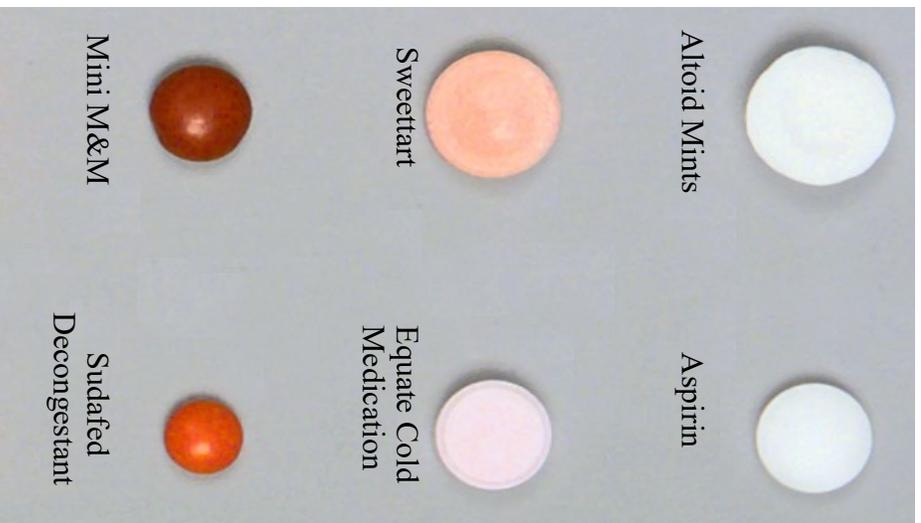
- 1) Hershey's Chocolate Bar & Ex-Lax Chocolate Laxative
- 2) Red Hots, Tic-Tacs, or M&M's & Sudafed Tablets
- 3) Clorets gum & Nicotine gum
- 4) Sweet Tarts & antacids
- 5) Grape Kool-Aid & grape cough syrup
- 6) Apple Juice & Pine Sol
- 7) Rubbing Alcohol & bottled water or vinegar
- 8) PowerAde & blue mouthwash or Windex

Review North Carolina Poison Control's Look-A-Like posters included in the Participant Pack for more ideas on products to include for your display.

Hot glue the solid medicines and candies to a poster board and place in a clear, plastic box frame. Ask for guesses about which is candy and which is medicine.

You can also take any clear container and put the look-a-like liquids in each one. **Hot glue the lids.** Do not leave the containers or let children grab them! Ask the children to tell you which is safe to drink. Emphasize that there's no way to tell which is safe to drink by looking at them. It's important to ask before touching or tasting anything.

Candy or Medicine? — Look-A-Like



Because young children are unable to read, they can often mistake medicines for their favorite candy. Many medicines and candies look identical. To reduce the risk of accidental poisonings, keep medicines out of the reach of children in a high, locked cabinet, and always keep medicines in their original container.



In the event of an accidental poisoning call
NORTH CAROLINA POISON CONTROL at **1-800-222-1222**

Look-A-Like Products: Don't Be Fooled

Household Products and Medicine
Can Look Alike



POISON
Help

1-800-222-1222
NC POISON CONTROL



A child's view ... it all looks good to eat!









POISON

Herp[®]



1-800-222-1222

NG

POISON

CONTROL

Ideas for Children's Games/Assignments

Musical Chairs

You will need: enough chairs for all of the children, pictures of poisonous and non-poisonous items, MUSIC!

Tape the pictures on each of the chairs, but make sure no one can see what is on them. Start playing the music and have the children circle the chairs. When the music stops, each child should sit down, look at the picture on his or her chair, describe it, and explain why it may or may not be poisonous.

Relay Game

You will need: emptied bottles of cleaning products (make sure they are thoroughly rinsed), healthy items (fake fruits or vegetables), and garbage and grocery bags.

Divide the class up in two teams and put the items in two different bags, one for each team (make sure each bag has the same number of items). Next to each bag, place a garbage AND a grocery bag. Line up each team away from the bags of items. At the start of the game, the first person will run up to the bag and dump it out, come back and tag the next person in line. The next one will run up, grab ONE item and determine if it is a poison or not and put it into the respective bag (poison – garbage, non-poison – grocery). This will continue until all of the items are in the bags. The first team that finishes and correctly identifies all of the items wins!

Divided House

You will need: drawing of a house, either on a poster board or on some material (i.e. – felt) and various pictures of poisonous and non-poisonous items found IN the house.

Divide the house into two parts, one for non-poisonous items and one for poisonous items (line down the middle works the best). Each child will pick a picture and stick it on the correct side. When doing this, ask the child to explain why it is poisonous or non-poisonous.

Memory Game

You will need: pictures of poisonous and non-poisonous items, two of each picture.

Place all of the pictures face down on the floor or on a table. One at a time, a child will choose one picture and try to find its match. If a pair is found, the child has to tell what it is, if it is a poison or not and why.

Take-Home Project

Students will need: magazines to cut out potential poisons.

Ask the children to go home and cut out 2 potentially poisonous items from a magazine that they might find from around the house. Have children write several sentences identifying what the item is, why it could be considered a poison, and how to avoid being harmed by it. If time allows in the classroom the next day, read some of the examples and discuss what children wrote.



Dear parent or caregiver,

Every year, children are hurt or killed by poisons. However, poisonings can be prevented. This week, your child has been learning about how to prevent a poisoning.

Most people do not know that everyday products can be poisonous. Anything can be a poison if it is taken in the wrong *amount*, by the wrong *person*, or in the wrong *way*.

Your child may bring home a sticker or magnet with the poison control center telephone number. Please place this on your refrigerator or program the North Carolina Poison Control Center number into your phone: **1-800-222-1222**. You never know when you may need it! If your child did not bring home a magnet or sticker, visit us online: www.NCPoisonControl.org to request one for free.

You can call North Carolina Poison Control day or night. We never close. We are **FREE** and **CONFIDENTIAL**. The people who staff the poison control center are nurses, pharmacists, and doctors who specialize in poisons.

We answer questions about things like:

- medicines (over-the-counter and prescription)
- chemicals or products used in the home, yard, or garage
- bites and stings
- plants and mushrooms

Call North Carolina Poison Control anytime for a poison emergency or for more information about poisons or poison prevention: **1-800-222-1222**.

Sincerely,

North Carolina Poison Control
www.NCPoisonControl.org

**North Carolina Poison Control—*Children Act Fast, So Do Poisons!*
Program Evaluation**

Please check the box that most closely indicates your opinion of this program.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program content was appropriate and relevant to children pre-K-3rd grade.					
The information was timely and current.					
The visual aids and supplemental material were useful.					
The overall quality of the program met my expectations.					
The class engaged with content material.					
I am more knowledgeable about poison safety now than before the class.					

1. What did you like most about the poison prevention education curriculum?

2. How could it be improved?

3. What is one thing you will take away from the class?

4. How likely are you to facilitate this curriculum again?

Not Likely

Likely

Very Likely

5. If so, how soon do you plan to use/share the information?

In the next 3 months

In the next 6 months

Other: _____

YES

NO

6. I created my own display as a part of curriculum facilitation.
7. I ordered "Spike's Poison Prevention Adventure" or downloaded it from your website as part of curriculum facilitation.
8. I ordered poison prevention stickers or magnets to pass out to children in the class.
9. I have the number to North Carolina Poison Control posted somewhere in my facility.
10. I stated the important safety rule "Ask before you taste or touch" at least 3 times.

Presentation Date:
Facility Name:
Your Name:
Street Address & City:
Zip Code:
County:
Phone:
Email:

Comments or suggestions?



*Thank you for facilitating the Poison Prevention Education program.
Mail completed form to: North Carolina Poison Control, Attn: Content & Education
Strategist, P.O. Box 32861, Charlotte, NC 28232*